

NC State University TESOL Certificate Program

Course Descriptions

Course Title	Course Description	Instructor	Hours
<p>Context and Culture in English Language Teaching</p>	<p>Our focus will be on cultural differences that affect communication in the ESL classroom including conversational styles, gestures, and proxemics. We will also explore aspects of American culture and American conversational style as well as ways to overcome stumbling blocks in intercultural communication.</p> <p>Materials: course handouts, readings, videos</p>	<p>Robin Kube ESL Program Coordinator and ESL Senior Lecturer, NC State University</p>	<p>10 Instruction Hours</p>
<p>English Linguistics</p>	<p>This course explores how the English language works as a system. We will explore phonetics/phonology (speech sounds and sound patterns), morphology (word formation), syntax (grammatical relationships between words), semantics (meaning), and sociolinguistics (how we use language in social contexts). We will focus on practical application of these concepts for English language learning and teaching.</p> <p>Materials: course videos and readings</p>	<p>Mary Estrada ESL Lecturer NC State University</p>	<p>15 Instruction Hours</p>
<p>American English Pronunciation</p>	<p>This course provides an introduction to the sound system of English and an overview of pronunciation problems common to many ESL students. Techniques for assessing learners' pronunciation will be demonstrated, as well as techniques for teaching vowels, consonants, stress, rhythm and intonation.</p> <p>Materials: course handouts, readings, videos</p>	<p>Carolyn Quarterman ESL Lecturer Duke University</p>	<p>15 Instruction Hours</p>
<p>Methods in ESL Language Teaching</p>	<p>Course Description: In this course, students will combine the study of a variety of language methods with their own language learning and teaching experiences in order to develop an effective personal approach to teaching.</p> <p>Course Goal: To acquire a basic knowledge of language learning and teaching methodologies for effective classroom teaching.</p> <p>Course Objectives: By the end of this course, students will be able to:</p> <ul style="list-style-type: none"> ● Describe language acquisition ● Identify and be able to use methods for ESL/ EFL teaching ● Plan and execute an organized and effective lesson plan incorporating best practices for teaching ESL/ EFL <p>Materials: Articles and videos available via Moodle Outreach</p>	<p>Alison Turner, Ph.D. Assistant Teaching Professor of ESL at NC State University</p>	<p>15 Instruction Hours</p>
<p>Strategies and Curriculum Development for the ESL Classroom</p>	<p>Course Description:</p> <p>This course will provide participants with a variety of practical strategies for teaching all levels of EFL/ ESL <u>with an emphasis on communicative tasks and activities</u>. Participants will examine a variety of activities for motivating students and meeting class objectives. In addition, incorporating pair and group work, authentic materials, and effective feedback will be discussed. Finally, students</p>	<p>Alison Turner, Ph.D. Assistant Teaching Professor of ESL at NC State University</p>	<p>15 Instruction Hours</p>

	<p>will explore how to plan a full course curriculum depending upon their learners and context.</p> <p>Course Goal: To familiarize course participants with a variety of language teaching strategies and curriculum to use in their future EFL/ ESL classes.</p> <p>Course Objectives: By the end of this course, participants will be able to:</p> <ul style="list-style-type: none"> ● Set the stage for learning by creating a safe learning space ● Reaffirm philosophy of teaching language and cultures ● Select activities appropriate for age, level, and needs of their EFL/ ESL students ● Employ a variety of practical techniques to ensure learner engagement and motivation ● Create opportunities to assess student learning and gain important feedback about instruction decisions ● Use or adapt authentic materials and design curriculum for limited resource environments ● Design curriculum to meet your students background and needs <p>Materials: Articles and videos available via Moodle Outreach</p>		
Modern English Grammar	<p>The Grammar course reviews basic grammatical concepts not covered in the linguistics class with an emphasis on pedagogy. Topics covered in this course include the tense/aspect system, relative clauses, and the article system.</p> <p>Materials: Handouts on moodle</p>	<p>Paula Wilder Director/Instructor of EFL, Durham Technical Community College</p>	15 Instruction Hours
Teaching Reading, Writing, and Vocabulary Development	<p>This course will present teaching and assessment strategies for early literacy development; vocabulary development; writing; reading and literature study; and academic content area literacy. Furthermore, the “new literacy” of Internet reading and literature as content will be discussed.</p> <p>Materials: Handouts on moodle</p>	<p>Paula Wilder Director/Instructor of EFL, Durham Technical Community College</p>	15 Instruction Hours
Internship in ESL	<p>Students will observe for 20 hours and co-teach for 10 hours. Materials: Internship packet from orientation.</p>	<p>Robin Kube ESL Program Coordinator and ESL Senior Lecturer, NC State University</p>	30 Hours